

Marking Guidance for TFF4006

In this assignment, students were asked to write a substantial scholarly paper of 4000 words. The final paper allows students to research a particular aspect of child ethics, for example a particular topic (ex. Child labour), an element of ethical theory in child ethics, or approaches to children in the writings of a particular thinker. Students may write on a topic of their choice (limited to the area of theological or interreligious ethics of children), but topics must be approved by the instructor. Students may write the research paper from a particular religious tradition, or else from a comparative or interreligious approach. Papers will be graded on the ability to present a clear thesis and argument, make good use of appropriate sources, and communicate clearly.

Acceptable word count falls on 10% on either side of 4000 words. Papers that are substantially shorter are not necessarily marked down, but it is unlikely that students will be able to submit a detailed argument in a significantly shorter paper.

Marking should follow the karakterkriteria. A good answer (C) will provide a clear and well-substantiated argument. An excellent paper (A) will demonstrate creativity of thought with rigorous argumentation.

Students are expected to make clear (ideally in their introduction) their thesis statement and an outline of their argument. As this is an ethics course, the quality of the argument is of paramount importance. This does not mean the student needs to follow a specific mode of reasoning or ethical theory (ex. Utilitarianism), but they do need to make an argument. It is not sufficient simply to express information.