This document is presented with a few important modifications to the <u>original</u> <u>work</u> of Johan Bijnens at Lund University, Sweden.

Discussion Material for Newly Accepted PhD candidates and their Supervisors

The purpose of the form is to identify areas where the expectations on issues relevant for the PhD candidate and the supervisor on PhD studies may differ. The questionnaire shall be completed individually by both the PhD candidate and the supervisor. The PhD candidate and the supervisor arrange for a meeting where the answers in the forms are compared and discussed. This process may clarify different expectations with regards to the PhD education and may improve their collaboration.

All parties are encouraged to read the article "<u>Can we increase a mutual understanding between PhD</u> <u>students and their supervisors?</u>" by Aneta Wierzbicka, Yujing Li, Justyna Czemiel Berndtsson, Per-Olof Hedvall and Jenny Rissler (2014) before completing this form.

Name:....

Instruction

Circle the answer that fits best with HOW YOU WANT IT TO BE. Answers 1 and 5 represent the extremes of the scale. Circle 3 if both alternatives are equally important.

General

The PhD is mainly seen as an:

1 Employment	2	3	4	5 education
The aim of a Ph	D is:			
1 To write a Thesis	2	3	4	5 to become a competent researcher

State some other important goals with PhD education:

- •
- •
- Ð

Thesupervisor

What form of supervision is one supposed to have mainly?

Sponta talks	1 neous	2	3	4		oked pointment
How oj	ften will some ty	pe of supervis	ion/discus	sion take place?		
Daily	every week	every second	week	every month	every 6 th ເ	month
Who si	hould take the ir	nitiative for pla	nning the	supervisor/ PhD	candidate d	iscussions?
	1	2	3	4		5
Superv	isor					PhD candidate
How q	uickly is the supe	ervisor expecte	ed to read	the manuscript o	and respond	?
1 day	2 days	3 dav	vs	1 week	2 weeks	1 month
,	,		,			
Who is	responsible for	the Individual	Study Plan	1?		
	1	2	3	4		5
Superv	isor					PhD candidate
Resear	ch is to be done.					
	1	2	3	4	5	
Accord	•				-	e from
	dule with eadlines					nedules and adlines
	cadimes					
Who defines any possible deadlines?s						
	1	2	3	4		5
Superv	isor					PhD candidate
14/h art l	ind of summarti		un vicio no in l		ha naada af	the even didate?

What kind of supportive/critical supervision is helpful to meet the needs of the candidate?

1	2	3	4	5
supportive				critical

Research

Who defines the original research?					
1 Supervisor	2	3	4	5 PhD candidate	
Who is the driving fo	orce in the rese	earch project (atter	nding meetings r	naking contacts etc)?	
1 Supervisor	2	3	4	5 PhD candidate	
Who is responsible f	or solving scie	ntific problems?			
1 Supervisor	2	3	4	5 PhD candidate	
Who solves practica	l problems (eq	uipment, analysis,	logistics etc.)?		
1 Supervisor	2	3	4	5 PhD candidate	
Thesis					
Who decides the cor	ntents of the Tl	hesis?			
1 Supervisor	2	3	4	5 PhD candidate	
The PhD student can decide the type of thesis (monograph or compilation)?					
1 To a low extent	2	3	4	5 to a high extent	
The PhD student can decide the length of thesis (number of papers and chapters)?					
1 To a low extent	2	3	4	5 to a high extent	
How is the research work supposed to be done?					
1 Alone	2	3	4 to;	5 gether with others	

Publicizing/property rights etc.

Who has the right to the research results of the PhD candidate?

5 1 2 3 4 instit./Univ supervisor PhD candidate Who has the right to publish the research results of the PhD? 1 2 3 5 4 Supervisor PhD candidate Publicizing of the PhD candidate material is supposed to be done: 1 2 3 4 5 Together with by the PhD candidate him/her self the supervisor and other colleagues Ethical questions affect the research: 1 2 3 4 5 To a low extent to a high extent **Financing** Who applies for means for running project costs (materials, analysis etc)? 1 2 3 4 5 Supervisor PhD candidate /project leader Who applies for means to travel, to conferences and workshops etc? 1 2 3 4 5 Supervisor PhD candidate /project leader

Working hours and vacation

Work hours:					
1 Strict working hours	2	3	4	5 free working hours	
Vacation:					
1 strict vacation time (mainly July)	2 e	3	4	5 free vacation time	
One should work m	ore than usual w	vorking time:			
1 Right	2	3	4	5 wrong	
Courses					
Who decides what a	courses the PhD	candidate is to to	ıke?		
1 PhD leader	2	3	4	5 PhD candidate	
Courses are to be chosen:					
1 In a narrow research area	2	3	4	5 over a wide field	

Extras

Taking part in the department/institution's common scientific work (seminars/meetings etc.) is:

1 Unimportant	2	3	4	5 important
Mingling with	other PhD candi	idates and rese	archers at the de	epartment/institution is:
1 Unimportant	2	3	4	5 important
Taking part in discussions, po		cial activities in	the department,	/institution (coffee breaks,
1 Unimportant	2	3	4	5 important
Participating in national or international conferences is:				
1 Unimportant	2	3	4	5 indispensable